







## Exercises for Students around asking good questions

What do you want to ask a question about? ... Pick a subject that you are studying or are curious about

Get ideas from these learning concepts to create questions:

- Ed DeBono 6 Hats
- Design Process
- STW( See, Think, Wonder)
- 5 W & H
- Bloom's taxonomy

Example

	<b>White hat thinking</b> identifies the facts, figures and information.
	<b>Yellow hat thinking</b> focuses on the positive aspects – the advantages, benefits and savings.
	<b>Blue hat thinking</b> focuses on reflection, metacognition (thinking about the thinking that is required), and the need to understand the big picture.
	<b>Black hat thinking</b> examines the problems and issues of caution.
	<b>Green hat thinking</b> requires creativeness, imagination and lateral thinking. It focuses on exploration, proposals and suggestions.
	<b>Red hat thinking</b> looks at a topic from the point of view of emotions and feelings, hunches and intuitions.

Create the Question

**Characteristics of a good the question:**

- A good question makes you think.
- A good question is one that does not have an immediate answer, because it requires some thinking, feeling and application to previous knowledge.
- A good question opens doors. It demands more than a yes or no answer.
- A good question penetrates the structure and meaning of the knowledge base to seek understanding.

How would the benefits be derived from this idea?

**Exercises:**

We should practice this many times as a class and pair share exercises that are reflected with the whole class.

- Pick a topic or subject
- Decide on which concept you will take the category from
- Create a sentence
- Discuss with your team member.
  - *Why is this a good question?*
  - *How could I make it better?*
  - *What knowledge base is un-locked?*